

Equity is an ardent journey toward well-being as defined by the affected. Equity demands sacrifice and redistribution of power and resources in order to break systems of oppression, heal continuing wounds, and realize justice. To achieve equity and social justice, we must first root out deeply entrenched systems of racism. Equity proactively builds strong foundations of agency, is vigilant for unintended consequences, and boldly aspires to be restorative. Equity is disruptive and uncomfortable and not voluntary. Equity is fundamental to the community we want to build.

Children and Youth Advisory Board Meeting Tuesday, April 9, 2019 6:00pm – 8:30 p.m. Bellevue City Hall (Room 1E-108, 450 110th Ave. NE, Bellevue, WA 98004

6:00pm - 6:15pm	 Welcome & Introductions – Nancy Woodland and Brian Saelens Recognition of Guests Public Comment Period
	Approval of March 2019 Meeting Minutes
	Introduction of Charlene Jose, CYS Confidential Secretary
6:15pm – 6:30pm	Ice Breaker Exercise – Kerry Wade
6:30pm – 6:50pm	 Advisory and Oversight: Language Community Liaison Project – Kerry Wade Follow-up to last month's HSE presentation – Co-Chairs Presentation on Language Community Liaison Pilot Project Discussion, Q&A from members
6:50pm – 7:10pm	Advisory and Oversight: Juvenile Justice Subcommittee Advising on ZYD - Ben Danielson, Abigail Echo-Hawk and Sheila Capestany
7:10pm – 7:20pm	 Board-Initiated Action: PSTAA Work Group Update- Leslie Dozono, Jessica Werner and work group members Monthly update on PSTAA and discussion
7:20pm – 7:30pm	 Board Business: – Kerry Wade & Co-Chairs Nominations for Co-Chair are officially being accepted

7:30pm – 8:30pm Subcommittee Breakout Session: – CYAB Members

• Age-based subcommittees will meet (PNT8, 9-15 and 16-24)

CYAB Decision-Making Principles from 2016

Decision: The board decided to create a list of principles to keep in mind and hold for the day while making decisions. The board agreed to have them as a starting point when the board begins the work of creating charters and governance structures. The following are principles the board created on 4/25/16:

- 1. Willingness to compromise
- 2. Respectful discourse is part of the process
- 3. Willingness to make hard decisions and move on
- 4. Try to move out of our own lane
- 5. That we have a spirit of inquiry-it is OK to ask questions
- 6. Honoring different learning styles
- 7. Focus on children and communities but not using a moral high ground AND encourage that the status quo is interrupted. We are reminded of the voice of others but one person does not or cannot represent an entire group
- 8. We need to model the change that we want-be reflective
- Commitment to racial equity and being OK to recognize and support one another and or call out when language being used does not reflect language supportive of this or is offensive. Be open to discussion
- 10. Need to have a spirit of deep empathy
- 11. We are stewards of public money
- 12. When we are uncomfortable, this is an opportunity to learn and grow
- 13. Language used has to be strength based
- 14. We need to be present and must acknowledge our own privilege and challenge it
- 15. We need to recognize and understand that there is not equal power in the room
- 16. Need to assume best intentions
- 17. That there are individual differences within the room
- 18. If we want to see transformational change we need to see the system and think BIG
- 19. Commitment to Continuous learning-CQI (continuous quality improvement)

A list was placed on the wall near the principles to honor learning styles so that others who may need to process can add ideas throughout the day-the following were added by board members:

- Must be good listeners
- Must make decisions and recommendations that challenge the status quo of current process/systems/policies and push for or "err" on the side of equity.
- Help build a campaign
- Children are front and center verses systems